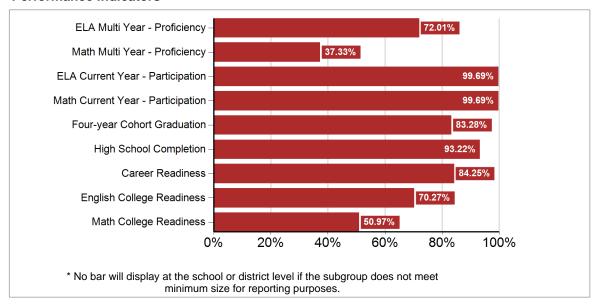
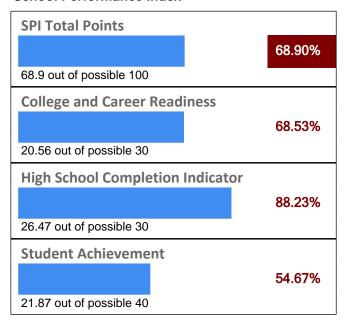
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 70.27

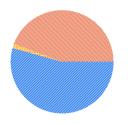
Average Years of Experience 14

Percent with Three or Fewer Yrs of Exp. 11.00%

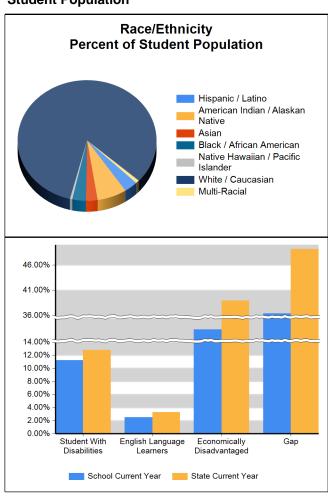
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

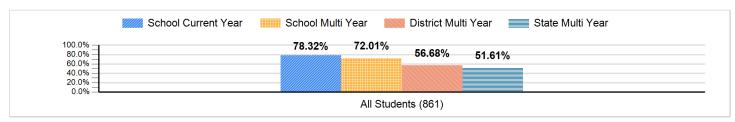




Student Population



Student Achievement: ELA Multi Year - Proficiency



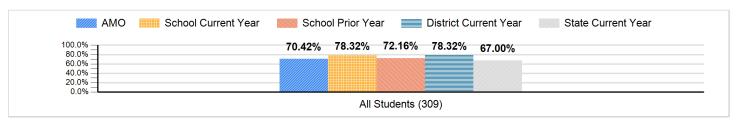
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	861	78.32	72.01	56.68	51.61
Hispanic / Latino	20	*	60.00	38.57	36.83
American Indian / Alaskan Native	56	64.29	51.79	37.53	21.74
Asian	26	50.00	53.85	46.51	47.45
Black / African American	18	*	33.33	35.59	32.41
Native Hawaiian / Pacific Islander*	*	*	*	61.90	51.16
White / Caucasian	728	81.27	75.55	59.04	57.94
Multi-Racial	11	*	63.64	65.56	46.30
Student With Disabilities	73	23.08	31.51	21.91	18.69
English Language Learners	19	20.00	21.05	20.00	13.52
Economically Disadvantaged	209	62.50	55.02	43.92	34.97
Female	403	83.44	77.17	62.85	57.57
Male	458	73.42	67.47	50.68	45.95
Migrant*	*	*	*	8.33	14.06
Gap	298	58.95	54.03	42.45	34.54
Non-Gap	563	86.92	81.53	68.39	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



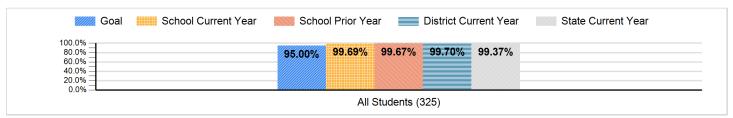
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	309	70.42	78.32	72.16	78.32	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	14	55.88	64.29	50.00	64.29	40.83
Asian	10	50.00	50.00	*	50.00	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	267	72.85	81.27	76.54	81.27	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities	26	40.47	23.08	41.18	23.08	22.75
English Language Learners	10	20.00	20.00	*	20.00	8.86
Economically Disadvantaged	64	55.23	62.50	56.41	62.50	48.94
Female	151	73.52	83.44	78.86	83.44	73.73
Male	158	67.42	73.42	67.26	73.42	60.78
Migrant*	*	*	*	*	*	9.52
Gap	95	54.78	58.95	57.27	58.95	47.35
Non-Gap	214	79.16	86.92	81.22	86.92	78.00

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



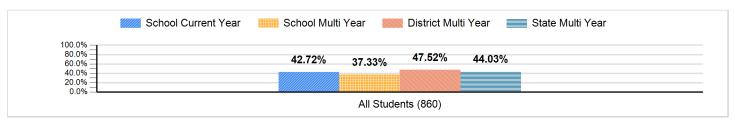
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	325	95.00	99.69	99.67	99.70	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	18	95.00	100.00	100.00	100.00	98.44
Asian	12	95.00	100.00	*	100.00	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	275	95.00	99.64	99.60	99.64	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	30	95.00	100.00	100.00	100.00	98.63
English Language Learners	10	95.00	100.00	*	100.00	99.41
Economically Disadvantaged	70	95.00	100.00	98.85	100.00	99.32
Female	159	95.00	99.37	99.23	99.38	99.42
Male	166	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	104	95.00	100.00	99.16	100.00	99.08
Non-Gap	221	95.00	99.55	100.00	99.55	99.54

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



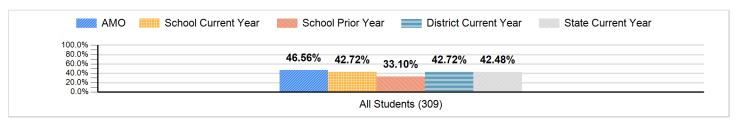
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	860	42.72	37.33	47.52	44.03
Hispanic / Latino	20	*	15.00	29.72	28.11
American Indian / Alaskan Native	56	7.14	14.29	25.72	14.72
Asian	26	50.00	30.77	43.10	41.69
Black / African American	17	*	23.53	35.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	19.05	42.44
White / Caucasian	728	45.32	40.66	49.71	50.38
Multi-Racial	11	*	18.18	60.00	38.67
Student With Disabilities	72	7.69	6.94	19.09	17.84
English Language Learners	19	10.00	5.26	19.15	13.35
Economically Disadvantaged	208	29.69	23.08	34.77	28.06
Female	403	45.70	39.21	47.85	43.87
Male	457	39.87	35.67	47.20	44.19
Migrant*	*	*	*	0.00	9.28
Gap	297	24.21	21.21	33.68	28.14
Non-Gap	563	50.93	45.83	58.92	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



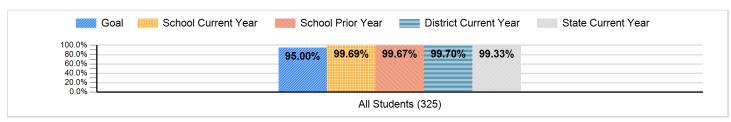
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	309	46.56	42.72	33.10	42.72	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	14	41.17	7.14	11.54	7.14	14.17
Asian	10	50.00	50.00	*	50.00	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	267	48.77	45.32	37.45	45.32	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities	26	22.62	7.69	9.09	7.69	10.85
English Language Learners	10	10.00	10.00	*	10.00	9.49
Economically Disadvantaged	64	32.84	29.69	20.78	29.69	25.47
Female	151	45.09	45.70	36.59	45.70	43.99
Male	158	47.99	39.87	30.54	39.87	41.09
Migrant*	*	*	*	*	*	9.52
Gap	95	33.51	24.21	20.18	24.21	24.18
Non-Gap	214	53.86	50.93	40.88	50.93	52.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

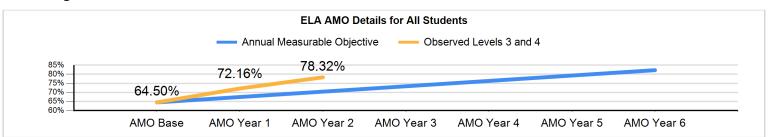
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	325	95.00	99.69	99.67	99.70	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	18	95.00	100.00	100.00	100.00	98.60
Asian	12	95.00	100.00	*	100.00	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	275	95.00	99.64	99.60	99.64	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	30	95.00	100.00	100.00	100.00	98.75
English Language Learners	10	95.00	100.00	*	100.00	98.24
Economically Disadvantaged	70	95.00	100.00	98.85	100.00	99.19
Female	159	95.00	99.37	99.23	99.38	99.35
Male	166	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	104	95.00	100.00	99.16	100.00	98.99
Non-Gap	221	95.00	99.55	100.00	99.55	99.52

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: ELA

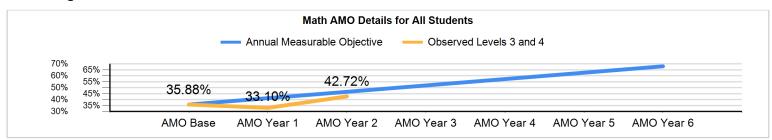


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	64.50%	67.46 %	70.42 %	73.38 %	76.34 %	79.30 %	82.25 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Asian	2016-2017	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	67.43%	70.14 %	72.85 %	75.56 %	78.27 %	80.98 %	83.72 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
English Language Learners	2016-2017	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Economically Disadvantaged	2014-2015	46.27%	50.75 %	55.23 %	59.71 %	64.19 %	68.67 %	73.14 %
Other Groups	•							
Female	2014-2015	68.22%	70.87 %	73.52 %	76.17 %	78.82 %	81.47 %	84.11 %
Male	2014-2015	60.90%	64.16 %	67.42 %	70.68 %	73.94 %	77.20 %	80.45 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	45.74%	50.26 %	54.78 %	59.30 %	63.82 %	68.34 %	72.87 %
Non-Gap	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



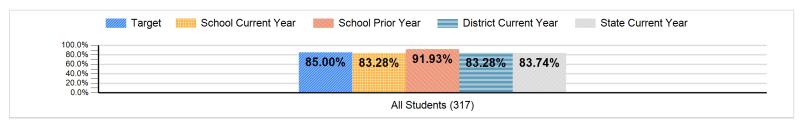
AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	35.88%	41.22 %	46.56 %	51.90 %	57.24 %	62.58 %	67.94 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Asian	2016-2017	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	38.53%	43.65 %	48.77 %	53.89 %	59.01 %	64.13 %	69.27 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
English Language Learners	2016-2017	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
Economically Disadvantaged	2014-2015	19.40%	26.12 %	32.84 %	39.56 %	46.28 %	53.00 %	59.70 %
Other Groups	•		•				•	•
Female	2014-2015	34.11%	39.60 %	45.09 %	50.58 %	56.07 %	61.56 %	67.06 %
Male	2014-2015	37.59%	42.79 %	47.99 %	53.19 %	58.39 %	63.59 %	68.80 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	20.21%	26.86 %	33.51 %	40.16 %	46.81 %	53.46 %	60.11 %
Non-Gap	2014-2015	44.64%	49.25 %	53.86 %	58.47 %	63.08 %	67.69 %	72.32 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



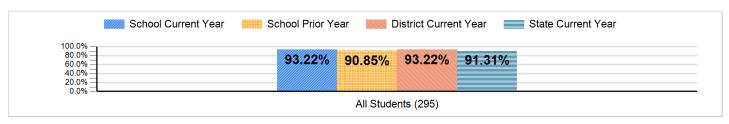
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	317	85.00	83.28	91.93	83.28	83.74
Hispanic / Latino	*	85.00		100.00		70.57
American Indian / Alaskan Native	30	85.00	53.33	77.27	53.33	50.05
Asian	10	85.00	80.00	81.82	80.00	85.47
Black / African American	11	85.00	81.82		81.82	78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	256	85.00	87.50	93.62	87.50	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	38	85.00	65.79	93.75	65.79	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	81	85.00	70.37	76.27	70.37	66.92
Female	135	85.00	86.67	94.41	86.67	86.85
Male	182	85.00	80.77	89.44	80.77	80.94
Migrant	*	85.00				61.90
Gap	122	85.00	68.85	82.61	68.85	67.84
Non-Gap	195	85.00	92.31	96.37	92.31	94.15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



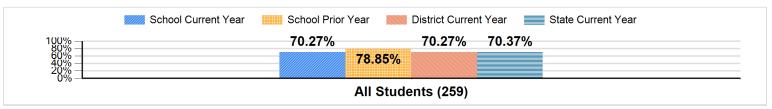
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	295	93.22	90.85	93.22	91.31
Hispanic / Latino	*		91.67		82.38
American Indian / Alaskan Native	22	77.27	76.00	77.27	69.76
Asian	*		90.91		89.50
Black / African American	11	90.91		90.91	86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	245	95.10	93.09	95.10	94.90
Multi-Racial	*				87.62
Student With Disabilities	29	100.00	95.65	100.00	80.70
English Language Learners	*				71.57
Economically Disadvantaged	69	89.86	76.92	89.86	81.94
Female	129	94.57	91.61	94.57	92.41
Male	166	92.17	90.07	92.17	90.31
Migrant	*				63.16
Gap	103	90.29	81.31	90.29	82.58
Non-Gap	192	94.79	95.98	94.79	96.69

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

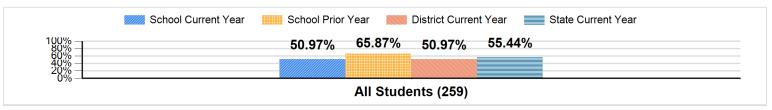
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	259	70.27	78.85	70.27	70.37
Hispanic / Latino	11	45.45	*	45.45	53.87
American Indian / Alaskan Native	16	62.50	*	62.50	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	215	73.95	79.06	73.95	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities	15	40.00	*	40.00	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	45	48.89	71.43	48.89	51.40
Female	134	72.39	82.14	72.39	77.09
Male	125	68.00	75.00	68.00	63.38
Migrant*	*	*	*	*	0.00
Gap	75	49.33	67.50	49.33	49.06
Non-Gap	184	78.80	81.55	78.80	80.40

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

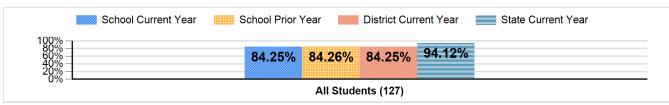
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	259	50.97	65.87	50.97	55.44
Hispanic / Latino	11	18.18	*	18.18	32.72
American Indian / Alaskan Native	16	31.25	*	31.25	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	215	55.35	67.02	55.35	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities	15	6.67	*	6.67	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	45	28.89	53.57	28.89	33.13
Female	134	44.78	63.39	44.78	56.98
Male	125	57.60	68.75	57.60	53.84
Migrant*	*	*	*	*	0.00
Gap	75	25.33	52.50	25.33	31.94
Non-Gap	184	61.41	69.05	61.41	66.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	127	84.25	84.26	84.25	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	105	85.71	84.54	85.71	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	25	76.00	81.25	76.00	91.24
Female	63	90.48	93.55	90.48	95.06
Male	64	78.13	80.52	78.13	93.13
Migrant*	*	*	*	*	*
Gap	39	76.92	79.17	76.92	89.24
Non-Gap	88	87.50	85.71	87.50	96.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	325	10.77	12.62	40.31	36.00	0.31	0.00	7.57	22.04	44.41	25.66	0.33	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	18	22.22	22.22	50.00	5.56	0.00	0.00	10.34	41.38	44.83	3.45	0.00	0.00	
Asian	12	50.00	8.33	25.00	16.67	0.00	0.00	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	275	8.00	11.27	40.00	40.36	0.36	0.00	6.37	18.33	45.02	29.88	0.40	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	30	53.33	23.33	20.00	3.33	0.00	0.00	28.57	31.43	37.14	2.86	0.00	0.00	
English Language Learners	10	70.00	10.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*	
Economically Disadvantaged	70	25.71	14.29	40.00	20.00	0.00	0.00	16.09	31.03	32.18	19.54	1.15	0.00	
Female	159	5.66	11.32	40.88	41.51	0.63	0.00	2.31	20.77	46.92	29.23	0.77	0.00	
Male	166	15.66	13.86	39.76	30.72	0.00	0.00	11.49	22.99	42.53	22.99	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	104	26.92	16.35	41.35	15.38	0.00	0.00	15.13	30.25	38.66	15.13	0.84	0.00	
Non-Gap	221	3.17	10.86	39.82	45.70	0.45	0.00	2.70	16.76	48.11	32.43	0.00	0.00	

Report Generated: 10/8/2017 16 of 23



			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	10.67	12.80	40.24	35.98	0.30	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	22.22	22.22	50.00	5.56	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	50.00	8.33	25.00	16.67	0.00	0.00	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	7.94	11.19	40.07	40.43	0.36	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	50.00	21.88	21.88	6.25	0.00	0.00	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	70.00	10.00	20.00	0.00	0.00	0.00	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	25.35	14.08	40.85	19.72	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	5.63	11.25	41.25	41.25	0.63	-0.01	9.02	17.48	41.13	31.72	0.58	0.07	
Male	15.48	14.29	39.29	30.95	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	26.17	16.82	41.12	15.89	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	3.17	10.86	39.82	45.70	0.45	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

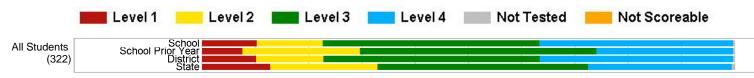
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	322	10.25	12.42	40.68	36.34	0.31	0.00	7.57	22.04	44.41	25.66	0.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	17.65	23.53	52.94	5.88	0.00	0.00	10.34	41.38	44.83	3.45	0.00	0.00
Asian	11	45.45	9.09	27.27	18.18	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	274	8.03	10.95	40.15	40.51	0.36	0.00	6.37	18.33	45.02	29.88	0.40	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	51.72	24.14	20.69	3.45	0.00	0.00	28.57	31.43	37.14	2.86	0.00	0.00
English Language Learners	10	70.00	10.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	68	23.53	14.71	41.18	20.59	0.00	0.00	16.09	31.03	32.18	19.54	1.15	0.00
Female	158	5.06	11.39	41.14	41.77	0.63	0.00	2.31	20.77	46.92	29.23	0.77	0.00
Male	164	15.24	13.41	40.24	31.10	0.00	0.00	11.49	22.99	42.53	22.99	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	102	25.49	16.67	42.16	15.69	0.00	0.00	15.13	30.25	38.66	15.13	0.84	0.00
Non-Gap	220	3.18	10.45	40.00	45.91	0.45	0.00	2.70	16.76	48.11	32.43	0.00	0.00

Report Generated: 10/8/2017 18 of 23



			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	10.15	12.62	40.62	36.31	0.31	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	17.65	23.53	52.94	5.88	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	45.45	9.09	27.27	18.18	0.00	0.00	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	7.97	10.87	40.22	40.58	0.36	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	48.39	22.58	22.58	6.45	0.00	0.00	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	70.00	10.00	20.00	0.00	0.00	0.00	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	23.19	14.49	42.03	20.29	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	5.03	11.32	41.51	41.51	0.63	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	15.06	13.86	39.76	31.33	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	24.76	17.14	41.90	16.19	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	3.18	10.45	40.00	45.91	0.45	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

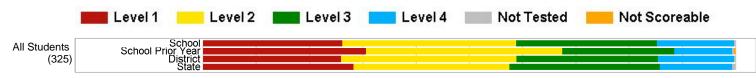
Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	325	26.15	32.62	26.46	14.46	0.31	0.00	30.59	36.84	21.05	10.86	0.33	0.33	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	18	66.67	27.78	5.56	0.00	0.00	0.00	58.62	31.03	10.34	0.00	0.00	0.00	
Asian	12	50.00	8.33	41.67	0.00	0.00	0.00	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	275	21.45	33.82	27.64	16.73	0.36	0.00	25.50	37.45	24.30	12.35	0.40	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	30	80.00	13.33	6.67	0.00	0.00	0.00	57.14	31.43	5.71	2.86	0.00	2.86	
English Language Learners	10	80.00	10.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*	
Economically Disadvantaged	70	45.71	27.14	21.43	5.71	0.00	0.00	37.93	41.38	12.64	5.75	1.15	1.15	
Female	159	20.75	34.59	28.93	15.09	0.63	0.00	25.38	38.46	23.08	12.31	0.77	0.00	
Male	166	31.33	30.72	24.10	13.86	0.00	0.00	34.48	35.63	19.54	9.77	0.00	0.57	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	104	50.96	26.92	17.31	4.81	0.00	0.00	42.86	36.97	13.45	5.04	0.84	0.84	
Non-Gap	221	14.48	35.29	30.77	19.00	0.45	0.00	22.70	36.76	25.95	14.59	0.00	0.00	

Report Generated: 10/8/2017 20 of 23



			District O	rrent Year			State Current Year						
			DISTRICT CO	irrent rear			Claid Galloni Fedi						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25.91	32.93	26.52	14.33	0.30	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	66.67	27.78	5.56	0.00	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	50.00	8.33	41.67	0.00	0.00	0.00	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	21.30	33.94	27.80	16.61	0.36	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	75.00	15.63	9.38	0.00	0.00	0.00	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	80.00	10.00	10.00	0.00	0.00	0.00	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	45.07	28.17	21.13	5.63	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	20.63	35.00	28.75	15.00	0.63	-0.01	25.87	30.15	30.85	12.48	0.65	0.00	
Male	30.95	30.95	24.40	13.69	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	49.53	28.04	17.76	4.67	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	14.48	35.29	30.77	19.00	0.45	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

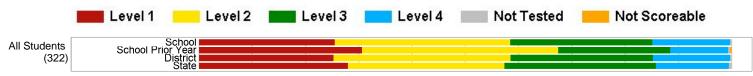
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	322	25.47	32.92	26.71	14.60	0.31	0.00	30.59	36.84	21.05	10.86	0.33	0.33	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	17	64.71	29.41	5.88	0.00	0.00	0.00	58.62	31.03	10.34	0.00	0.00	0.00	
Asian	11	45.45	9.09	45.45	0.00	0.00	0.00	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	274	21.17	33.94	27.74	16.79	0.36	0.00	25.50	37.45	24.30	12.35	0.40	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	29	79.31	13.79	6.90	0.00	0.00	0.00	57.14	31.43	5.71	2.86	0.00	2.86	
English Language Learners	10	80.00	10.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*	
Economically Disadvantaged	68	44.12	27.94	22.06	5.88	0.00	0.00	37.93	41.38	12.64	5.75	1.15	1.15	
Female	158	20.25	34.81	29.11	15.19	0.63	0.00	25.38	38.46	23.08	12.31	0.77	0.00	
Male	164	30.49	31.10	24.39	14.02	0.00	0.00	34.48	35.63	19.54	9.77	0.00	0.57	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	102	50.00	27.45	17.65	4.90	0.00	0.00	42.86	36.97	13.45	5.04	0.84	0.84	
Non-Gap	220	14.09	35.45	30.91	19.09	0.45	0.00	22.70	36.76	25.95	14.59	0.00	0.00	

Report Generated: 10/8/2017 22 of 23



	_ •												
			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25.23	33.23	26.77	14.46	0.31	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	64.71	29.41	5.88	0.00	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	45.45	9.09	45.45	0.00	0.00	0.00	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	21.01	34.06	27.90	16.67	0.36	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	74.19	16.13	9.68	0.00	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	80.00	10.00	10.00	0.00	0.00	0.00	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	43.48	28.99	21.74	5.80	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	20.13	35.22	28.93	15.09	0.63	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	30.12	31.33	24.70	13.86	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	48.57	28.57	18.10	4.76	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	14.09	35.45	30.91	19.09	0.45	0.00	16.14	30.92	34.36	18.21	0.37	0.00	
					1					l	1		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.